

Spring River Curriculum Chart Grades 1-5

	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<b>Classroom Skills</b>	Learning positive classroom behavior and habits including listening and communicating.	Class and small group discussion; experiencing a story and envisioning outcomes.	Confidence and positive self image building.	Building executive functions (nonverbal & verbal). Note Taking from written and oral sources.	Punctuality, personal and academic responsibility. Develop research skills.
<b>Central Theme/Stories and History</b>	Fairytales from around the world	Animal Fables and Legends of Sages and Saints	Study of practical life & Stories from ancient history including Hebrew Stories and other Creation Traditions from around the world	Norse Mythology, Local Natural Resources, Native American Stories (local and state)	Ancient Cultures of India, Persia, Egypt and Greece, North America Culture
	Form Drawing				
	Class Play or Other Class Activity (Maker's Market, Pentathlon, etc)				
<b>Language Arts</b>	Grammar: Capitalization/Basic punctuation introduced.	Grammar: Introduce Parts of speech; Practice use of Punctuation	Grammar: Dive deeper into Parts of speech, Punctuation, Mechanics (verbs/verb tenses)	Grammar: Dive deeper into use and application of Parts of speech, Punctuation, and Mechanics with complex sentence structure/texts.	Grammar: Continue use and application of Parts of speech, Punctuation, and Mechanics with complex sentence structure/texts.
	Pictorial and phonetic introduction to letters (upper and lowercase) and letter sounds	Group and independent reading and writing			Independent reading, writing composition book reports, grammar, poetry
	Printing uppercase and lowercase letters	Read and write print uppercase and lowercase letters	Beginning cursive (uppercase and lowercase)	Read and write simple cursive.	Reading and writing longer, more complex pieces in cursive; continue use of pens
	Review story elements orally; create artistic renderings based on comprehension of stories told and read aloud	Review story elements orally; create artistic renderings based on comprehension of stories told and read aloud ; participate in teacher-led/group writing to demonstrate understanding of stories	Along with artistic renderings, introduce paragraph structure and writing to demonstrate understanding of stories/text	Expand Paragraph Writing to 3-5 paragraph essays, intro to book reports and informative essays, creative writing/poetry, narrative stories	Continue writing to 3-5 paragraph essays independently, using the writing process, continue creative writing and poetry; introduce biographies
	Memorization and Recitation of Verses, Poetry, and Song				
	Letter blends, word families	Encoding & decoding phonics rules/vowel patterns, sight words, spelling	Encoding with single and two syllable words; decoding with all phonics rules	Personal letter writing	Introducing outlines personal letter writing
<b>History</b>	Multicultural Stories	History is brought forth through the study of Western and Multicultural stories including Native American tales.	Study of Practical life and occupations (farming, housing (shelter) and clothing)	State and Local History	Ancient Civilizations through Greek times
			Maker's Market (ties in with Math)		Pentathlon in the Spring
<b>Geography</b>	Home and School Surroundings			Local Geography/map making	North American Geography as relates to vegetation, agriculture, culture and economics
<b>Math (Main Lesson)</b>	Count forward and backward by 1s to 100	Read and write numbers up to 1000	Read and write numbers up to 100,000	Read and write numbers up to 1,000,000	Read and write greater numbers to the billions
	Introduce four operations	Four operations of arithmetic, beginning multiplication, mental math	Introduce long multiplication (multiplying 3 or 4 digits by a 1 digit number), introduce simple long division with remainders	Advanced Multiplication, long division, place value to millions, perimeter and area, factoring, estimating, rounding	Fractions, Mixed numbers, Decimals, introduction to percentages (as common decimal fractions)
		Skip counting through song working towards time table mastery	Times table mastery	Times table mastery	Averages
	Count forward and backward by 2,3,4,5,10 to 100	Continue to deepen understanding of place value through the thousands	Continue to deepen understanding of place value through the hundred thousands	Continue to deepen understanding of place value through the millions	Introduction to Geometry (freehand) types of lines types of angles types of polygons/classifying polygons types of triangles
	Quality of numbers; introduce place value and the size of numbers through connection to the natural world	Columnar Addition/borrowing and carrying	Measurement (time, liquid, dry, weight and money), perimeter and area	Intro to Fractions; expand understanding and connection of measurement through real-world application by use of fractions	Tables and Charts
Introduce word problems through number journeys	Mental Math, word problems	Mental Math, word problems	Mental Math, word problems	Mental Math, multi-step word problems	
<b>Science</b>	Nature Stories and Nature walks in all seasons to forest and beach areas		Introduction to Climate studies	Introduction to Zoology and preliminary Physiology	Botany:
	Scientific observations and experiments with a focus on local plants, animals, and class surroundings.		Housebuilding		Nonflowering/"lower" plants (mosses, ferns, algae, fungi, lichen) flowering plants (angiosperms), parts of a plant, monocots vs. dicots, watercycle, photosynthesis, pollination.
			Farming and Gardening		
<b>Language(year long)</b>	Spanish (Intro) - songs , poems, games		Spanish	Spanish	Spanish
<b>Handwork</b>	Handwork: Intro to knitting with 2 projects	Handwork: knitting, hand sewing 2 projects	Handwork: Weaving, crochet	Handwork: looms, crochet	Handwork: knitting socks using 4 needles, woodwork
<b>Sculptural Arts</b>	Beeswax modeling		Beeswax and Clay Modeling		Modeling, sculpting
<b>Painting/Drawings</b>	Watercolor painting			Painting and Drawing	
<b>Music</b>	Music (singing in unison, drumming and intro to instruments, including the penny whistle )	Music (singing in rounds, drumming and recorder)	Music (introduce singing in rounds, drumming and intro to instruments including the violin)	Music (singing in rounds, introduce harmony, drumming and intro to instruments including the violin)	Music (singing in rounds, harmonizing/three-part singing, drumming and violin)
<b>Movement/Sports</b>	Rhythm circle games, bean bags, jump rope, hand clapping		Games featuring the individual within a group		Pentathlon Training